

# GRADE 3



## HOLDEN R-III SCHOOL DISTRICT STANDARDS AND ESSENTIAL LEARNING OUTCOMES

### COMMUNICATION ARTS

- ▶ Apply conventions of Standard English capitalization, punctuation, and spelling when writing.
- ▶ Write narrative pieces to develop real or imagined experiences or events using a variety of sentence structure: statement, commands, exclamations, and questions in the form of paragraphs.
- ▶ Write opinion pieces to develop real experiences or events using a variety of sentence structure: statement, commands, exclamations, and questions in the form of paragraphs.
- ▶ Write informative pieces using a variety of sentence structure: statement, commands, exclamations, and questions in the form of paragraphs.
- ▶ Use reference materials (dictionary, thesaurus, encyclopedia, the internet search tools), to locate relevant information for a given topic.
- ▶ Demonstrate command of the conventions of Standard English grammar and usage when writing.

### MATH

- ▶ Understand properties of multiplication and the relationship between multiplication and division.
- ▶ Develop understanding of fractions as numbers.
- ▶ Represent and interpret data.
- ▶ Geometric measurement: understand concepts of area and relate area to multiplication and to addition
- ▶ Understand shapes and their attributes
- ▶ Use place value understanding to round whole numbers to the nearest 10,100 and 1,000.
- ▶ Fluently add and subtract within 1000 using various strategies.
- ▶ Solve two-step word problems involving addition and subtraction.
- ▶ Fluently multiply and divide within 100.
- ▶ Solve two-step word problems involving multiplication and division.
- ▶ Identify and explain patterns in addition, subtraction, multiplication, and division.
- ▶ Tell and write time to the nearest minute.
- ▶ Solve word problems involving addition and subtraction of time intervals in minutes.
- ▶ Geometric measurement: find the perimeter of polygons and find the perimeter of polygons when one side length is missing.

### READING

- ▶ Identify story elements: character, setting, plot, problem and solution to show comprehension during and after reading.
- ▶ Describe the relationship between a series of non-fiction events using language that pertains to time and sequence.
- ▶ Compare and contrast the most important points and key details presented in two texts on the same topic.
- ▶ Reads with fluency, accuracy, and expression.
- ▶ Reads and comprehends literature.
- ▶ Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for answers.
- ▶ Recount stories to determine the author's purpose and distinguish their own point of view from that of the author of a text.
- ▶ Determine the main idea of a text; recount the key details and explain how they support the main idea.
- ▶ Recount stories, including fables, folktales, and myths; determine the central message, lesson or moral and explain using key details in the text.
- ▶ Describe the relationship between a series of non-fiction events using cause/effect.