

# GRADE 8 - LANGUAGE ARTS



HOLDEN R-III SCHOOL DISTRICT STANDARDS AND ESSENTIAL LEARNING OUTCOMES

## GRADE 8 - LANGUAGE ARTS

- ▶ Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- ▶ Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
- ▶ Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the bible, including describing how the material is rendered new.
- ▶ Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
- ▶ Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing in how well purpose and audience have been addressed.
- ▶ Introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.
- ▶ Support claims with logical reasoning and relevant evidence, using accurate, credible sources, and demonstrating an understanding of the topic or text.
- ▶ Write text to support an argument, examine a topic, convey ideas, concepts, and information through the selection, organization and analysis of relevant content.
- ▶ Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
- ▶ Provide a concluding statement or section that follows from and supports the information, argument, or explanation presented.
- ▶ Conduct short research projects, drawing on several sources and allowing for multiple avenues of exploration.
- ▶ Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- ▶ Draw evidence from literary or informational texts to support analysis, reflection, and research.
- ▶ Present claims and findings, emphasizing important points in a focused, logical manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.
- ▶ Demonstrate command of the conventions of standard English grammar, capitalization, punctuation, and spelling when writing.
- ▶ Interpret figures of speech in context.